



Presentation: Archaeology of knowledge

Why does the human make complicated processes of knowledge? Whom or what does human knowledge serves? What is the purpose of such knowledge? Multiple questions like those included herein have historically worried to thinkers and scientists throughout the development of the philosophy of science, epistemology, and gnosiology. Along the history of human existence, the reflections on the limit, nature, and origin of knowledge have been subdued to the crucible of continuous evolution of historic circumstances, which makes difficult the understanding of our nature: finite autem imperfectus.

The development of knowledge has an objective for the human, sets clear goals, and responds to specific space-time situations in which any person might get involved; nonetheless, its gestation and duration have been questioned from the perspective of what has been underestimated when considering it at the level of the unimportance of existence. Despite it, we dedicate our lives to the issues of the thought due to the importance fact that we claim for it.

Human nature becomes embedded in the native reality of a constant satisfaction of needs; such insufficiencies must be observed and solved in order for life to become possible. In the context in which we live, History *per se* have demonstrated that all that exists is subject to constant changes, no matter how long it last. Despite their neural processes, Humans have been the only species on Earth that were not given bodily instruments that help them achieve their objectives. They were not given limbs, gifts, or instruments such as claws, speed, fangs, superior strength or the ability to fly that allow them to obtain food by their own means, just to exemplify. From the first day humans were conceived they have relied on their intelligence to develop strategies, roads, instruments, developments, among others, which helped their path on the Earthly dimension to be free of obstacles and difficulties.

Having as a purpose the development of knowledge, the Editorial Committee of *Ciencia y Poder Aéreo* offers this number to the public. The postgraduate School of the Colombian Air Force, by means of this issue, intends to offers to the society research on aeronautic issues while knowing that, though limited, it allows our readers to find in aviation and everything else it comprises key answers for the satisfaction of needs, especially for the most distant territories of Colombian geography.

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